☐ **number sequences to 30 from any starting point**

In counting order which number comes next?

2   3   _____   8   9   _____   12   13   _____

17   18   _____   21   22   _____   28   29   _____

Start counting at 8. Write the next 5 numbers.

8   _____   _____   _____   _____   _____

Start counting at 17. Write the next 5 numbers.

17   _____   _____   _____   _____   _____

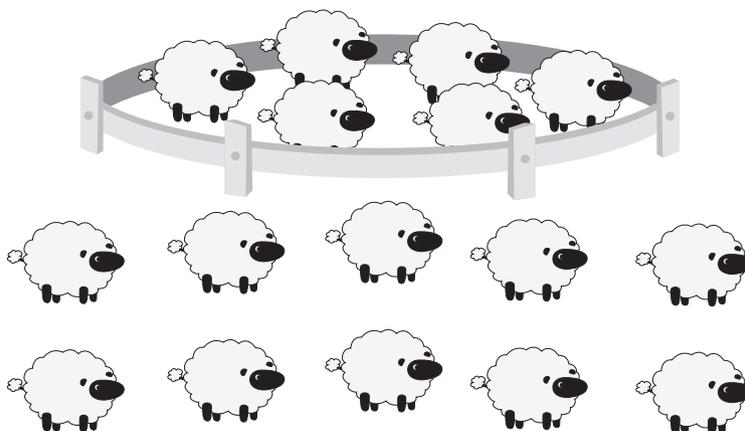- -

☐ **connect quantities to 10 and beyond**

How many bees are there?   _____

How many sheep altogether?   _____

☐ **compare numbers up to 20**

Circle the LARGEST number in each group.

| 3   7   5   2 |

| 9   19   11   20 |

Circle the SMALLEST number in each group.

| 8   15   3   11 |

| 16   10   18   13 |

- -

☐ **model simple addition**

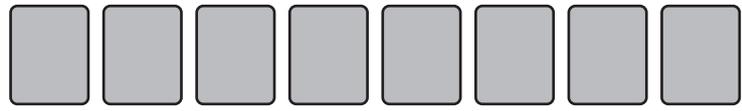Adding 2 and 2 equals _____

Adding 3 and 4 equals _____

Show 5 add 3

model sharing

Share 8 cards between 2 children.

How many cards will each child get? _____

Share 10 cards between 2 children. Draw cards to show how many each child gets.

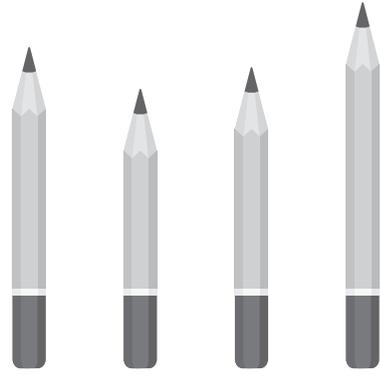**continuing simple patterns**
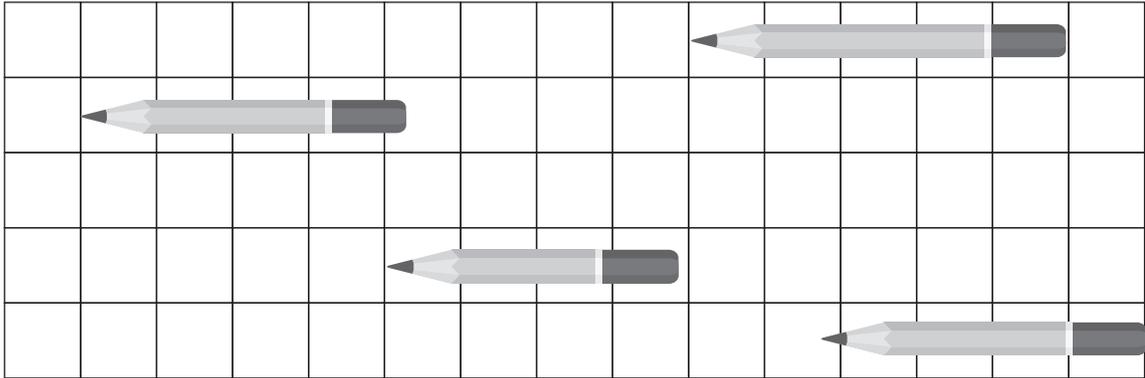
Draw the next shape in each pattern.

comparing length

Circle the longest pencil.

Circle the shortest pencil.

comparing volume

Circle the bucket that will hold the most water.

Circle the glass that has the least amount of water.

Name: _____

connect days of the week with familiar events

On which of these days do you go to school?

Monday	Saturday	Sunday

Sam went for an all day picnic with his family. It is not holiday time.
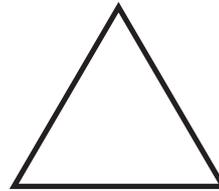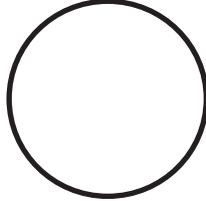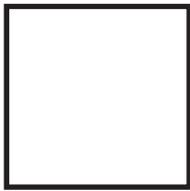Which day of the week is it?

Tuesday	Friday	Sunday

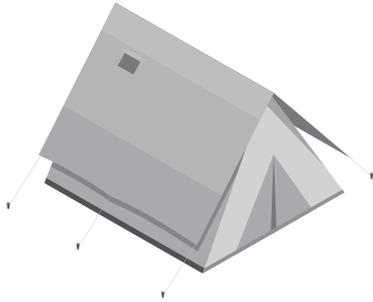**describe two-dimensional shapes**

Which shape has 3 sides?

Draw a square and a rectangle.
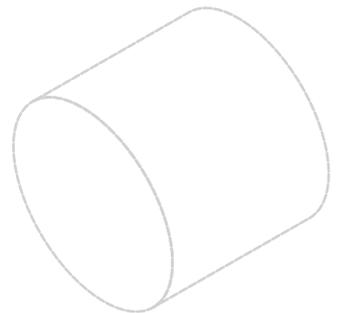
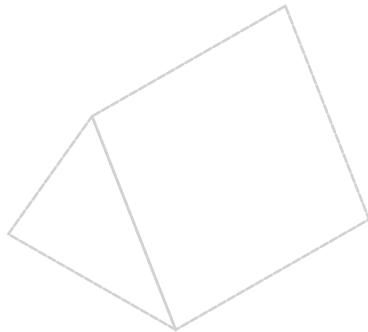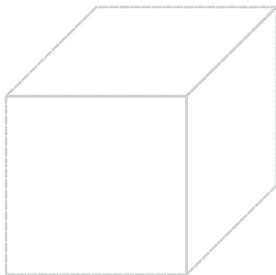**three-dimensional shapes in the environment**

Circle the box shaped object.

Draw lines to match the objects that have the same shape.
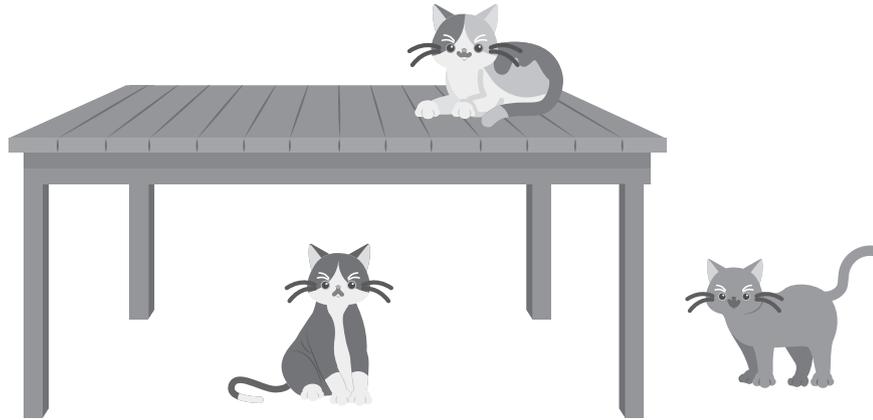
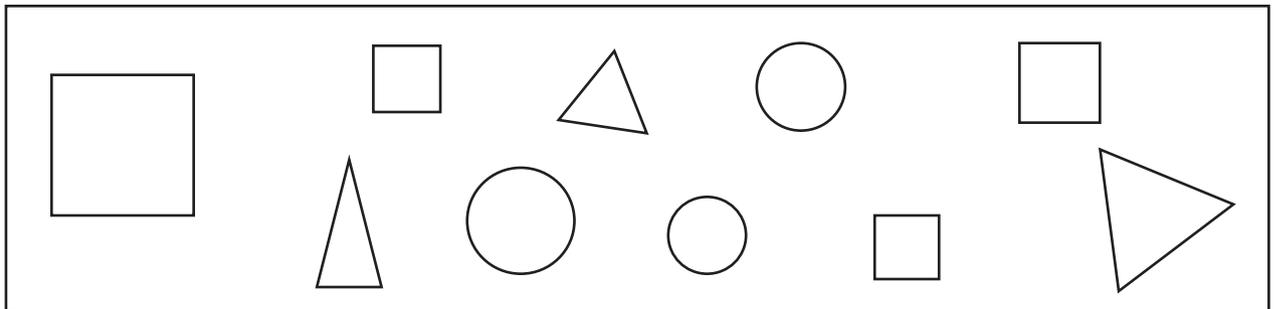Trace the object that has round sides.

describe position

Circle the cat that is under the table.

Circle the cat that is in front of the bike.

two-dimensional shapes

I can see _____ triangles.

I can see _____ squares.

I can see _____ circles.

extending concepts

Write two numbers that are greater than 12. _____ _____

Write two numbers that are less than 19. _____ _____

What is 3 add 5? _____   What is 4 add 4? _____

$4 + 3 =$ _____ $5 + 4 =$ _____

Circle the animal that is the heaviest?   cow   elephant   lion

Who is the tallest student in your class? _____

What day of the week is it today? _____

What day of the week is it tomorrow? _____

Counting backwards, what number comes next?

12   11   10   _____   22, 21, 20,   _____

Draw an object in your classroom that is in the shape of a box .