

VIVID VERBS FOR MOVEMENT: Work in small groups to discuss the type of movements listed on the cards. Are they quick or slow movements? What type of animals might move this way? Cut out the cards and sort them according to similar types of movements.

<i>stroll</i>	<i>tread</i>	<i>bolt</i>	<i>pound</i>	<i>scuttle</i>	<i>dawdle</i>
<i>plod</i>	<i>stride</i>	<i>hurtle</i>	<i>streak</i>	<i>hurry</i>	<i>march</i>
<i>hike</i>	<i>saunter</i>	<i>dart</i>	<i>speed</i>	<i>flash</i>	<i>shuffle</i>
<i>tramp</i>	<i>amble</i>	<i>careen</i>	<i>rush</i>	<i>scamper</i>	<i>waddle</i>
<i>trudge</i>	<i>roam</i>	<i>race</i>	<i>gallop</i>	<i>flit</i>	<i>spring</i>
<i>ramble</i>	<i>traipse</i>	<i>sprint</i>	<i>sweep</i>	<i>flutter</i>	<i>swing</i>
<i>wander</i>	<i>troop</i>	<i>rush</i>	<i>bound</i>	<i>limp</i>	<i>flit</i>
<i>prowl</i>	<i>tramp</i>	<i>dash</i>	<i>fly</i>	<i>hobble</i>	<i>crawl</i>
<i>pace</i>	<i>step</i>	<i>charge</i>	<i>scurry</i>	<i>meander</i>	<i>strut</i>