

My Single  
Sounds  
Book

a

m

t

s

i

f

d

r

o

g

l

h

u

c

b

n

k

v

e

p	w	j	y
x	q	z	<p>Introduce the letters in the following sequence as they are visually more easily distinguishable by young students.</p> <p>a m t s i f d r o g l h u c b n k v e p w j y x q z</p>

**Checking Your Child's Progress**

Name: _____																✓ or ✗
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
a																
m																
t																
s																
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**Instructions:**

- \* Practise 4 letters at a time.
- \* Tell the student the name of the letter and the sound it makes.
- \* Test the child's knowledge of sounds and keep a record of responses over a number of days.
- \* Introduce next group of letters when child is confident.